

Children and Young People's experience during COVID-19 Pandemic in Taiwan

Chen, Fen-ling/ Professor/Department of Social
Work, National Taipei University/Taiwan

Shih, An-Ti /Assistant Professor/Department of
Social Work, National Taipei University/Taiwan

Huang, Ching-Yu/Assistant Professor/Department
of Psychology, Keele University/UK

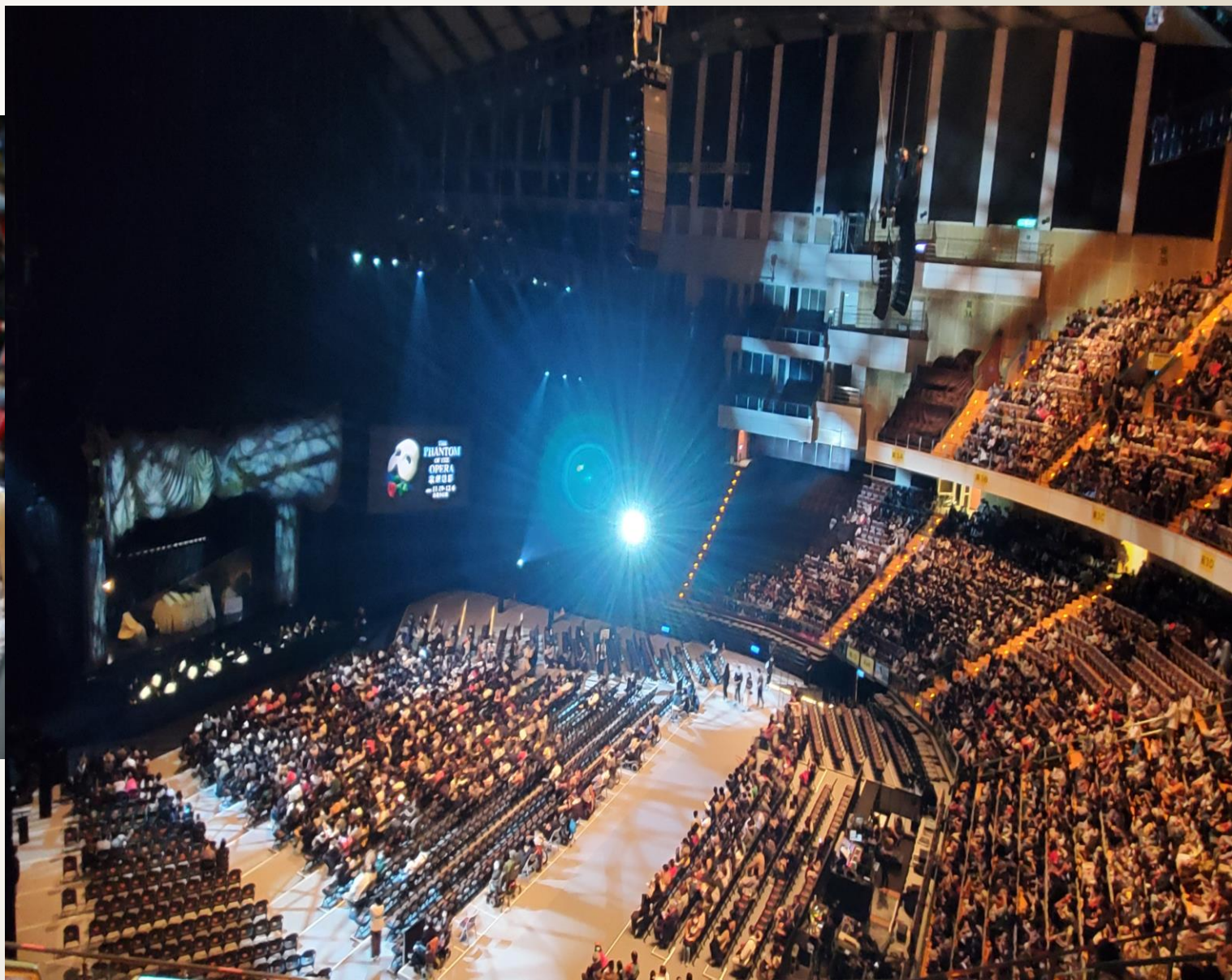


Presenter

Dr. Fen-ling Chen

- Professor, Department of Social Work, National Taipei University
- President, Council of Social Welfare Taiwan

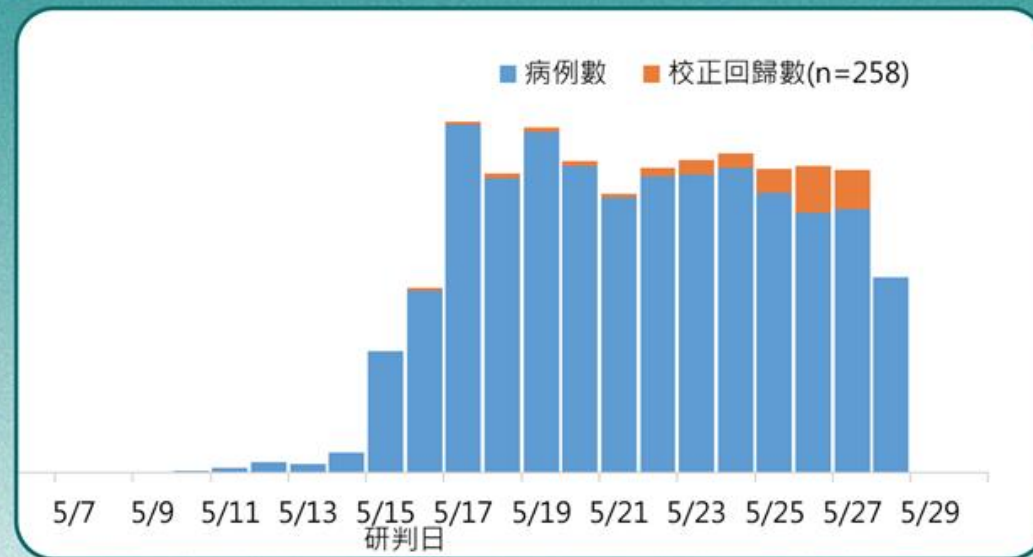
Before 15th May 2021 of Covid-19 in Taiwan



After 15th May 2021 of Covid-19 in Taiwan



5/1-5/28 COVID-19 本土確定病例校正回歸情形



資料來源：中央流行疫情指揮中心

Effect of Covid-19 on Schools in Taiwan

1. Delate of new semester beginning for 14 days in 2020.
2. Many youths who study abroad came back Taiwan, changing their original life plan for future career.
3. Students have taken on-line courses since 18th May-14th June 2021.

Problems:

1. Whether poor students have laptops at home?
2. Whether poor students have internet to take on-line courses?
3. whether the network traffic is OK?
4. Whether the teachers can change their methods of teaching?
5. The pressures and caring problems of parents

Children under Lock down...



The Youth under Lock down...



Possible problems during COVID-19

Preschoolers—thumb sucking, bedwetting, clinging to parents, sleep disturbances, loss of appetite, fear of the dark, regression in behavior, and withdrawal.

Elementary school children—irritability, aggressiveness, clinginess, nightmares, school avoidance, poor concentration, and withdrawal from activities and friends.

Adolescents—sleeping and eating disturbances, agitation, increase in conflicts, physical complaints, delinquent behavior, and poor concentration (NASP, 2020).

Project Structure

Inclusion Criteria:
Parents with at least
one school-aged
children (7-17)

Youth
(by King Car
Foundation)

parents

12693 cases
(7-18y) on April
2020

22 family
interview since
June 2020

Impact on
study

Agreement &
Practice of
Policies

Impacts on
learning

Impacts on
parenting
Relationships

Analysis of age groups



Different Experience among age groups

		every time	public area	by rule	seldom	sig
Mask out	Elementary	72.0%	20.6%	4.5%	2.9%	0.031**
	Junior high	68.1%	24.5%	4.3%	3.1%	
	Senior high	69.2%	24.2%	3.8%	2.9%	

		yes	depends	never	sig
Mask in class	Elementary	79.4%	18.6%	2.0%	0.000***
	Junior high	69.5%	26.9%	3.5%	
	Senior high	55.7%	41.3%	3.1%	

Different Experience among age groups

		More than usual	As usual	Less than usual	sig
On line class	Elementary	41.9%	23.4%	34.7%	0.000***
	Junior high	37.0%	18.3%	44.7%	
	Senior high	26.5%	13.3%	60.1%	

		Seriously affected	Slightly affected	no affected	sig
Learning in school	Elementary	3.1%	20.1%	76.7%	0.000***
	Junior high	1.7%	28.2%	70.1%	
	Senior high	1.8%	23.3%	74.8%	

Different Experience among age groups

		More than usual	As usual	Less than usual	sig
Self learning	Elementary	26.0%	68.5%	5.5%	0.000***
	Junior high	17.0%	79.8%	3.2%	
	Senior high	9.4%	88.1%	2.5%	

		More than usual	As usual	Less than usual	sig
Supplementary learning	Elementary	4.7%	86.7%	8.6%	0.000***
	Junior high	3.4%	91.7%	4.9%	
	Senior high	1.5%	92.9%	5.5%	

Different Experience among age groups

		Restrict prohibited	Reduce going out	No influence	sig
Social activities	Elementary	7.7%	80.5%	11.8%	0.000***
	Junior high	6.6%	78.4%	15.0%	
	Senior high	6.6%	76.8%	16.5%	

		More than usual	As usual	Less than usual	sig
Stay at home	Elementary	53.1%	43.2%	3.7%	0.000***
	Junior high	46.2%	52.0%	1.8%	
	Senior high	41.2%	57.4%	1.4%	

Different Experience among age groups

		More than usual	As usual	Less than usual	sig
News watching	Elementary	67.0%	28.7%	4.3%	0.000***
	Junior high	67.1%	30.3%	2.5%	
	Senior high	66.9%	30.4%	2.8%	

		very scared	not really, as long as take proper protection	not at all	sig
Worried family get covid19	elementary	55.6%	40.9%	3.5%	0.000***
	Junior high	43.4%	52.3%	4.3%	
	Senior high	44.1%	52.4%	3.5%	

Analysis of genders



Different Experience between Genders

		every time	public area	by rule	seldom	sig
Mask out	boys	69.9%	23.0%	4.2%	3.0%	0.000***
	girls	56.1%	27.2%	9.5%	7.2%	

		yes	depends	never	sig
Mask in class	boys	67.5%	29.7%	2.8%	0.000***
	girls	61.2%	33.3%	5.5%	

		More than usual	As usual	Less than usual	sig
On line class	boys	34.6%	18.1%	47.3%	0.012**
	girls	32.1%	18.9%	49.0%	

Different Experience between Genders

		Seriously affected	Slightly affected	no affected	sig
Learning in school	boys	2.3%	23.4%	74.3%	0.000***
	girls	3.8%	25.1%	71.0%	
		More than usual	As usual	Less than usual	sig
Self learning	boys	17.2%	79.1%	3.7%	0.000***
	girls	18.7%	74.8%	6.4%	
		More than usual	As usual	Less than usual	sig
Supplementary learning	boys	3.1%	90.4%	6.4%	0.000***
	girls	4.9%	86.9%	8.3%	

Different Experience between Genders

		Restrict prohibited	Reduce going out	No influence	sig
Social activity	boys	7.0%	78.5%	14.5%	0.000***
	girls	7.3%	71.3%	21.4%	

		More than usual	As usual	Less than usual	sig
Stay at home	boys	46.7%	51.0%	2.3%	0.000***
	girls	38.7%	57.6%	3.7%	

Different Experience between Genders

		More than usual	As usual	Less than usual	sig
News watch	boys	66.9%	30.4%	2.8%	0.000***
	girls	61.1%	34.5%	4.4%	

		very scared	not really, as long as take proper protection	not at all	sig
Worried family get covid19	boys	48.0%	48.3%	3.7%	0.000***
	girls	46.2%	45.3%	8.5%	



Impacts on children and the youth

1. The youth who study aboard have to change their plan for the future. They have little friends in Taiwan and have no social activities. Some of them also miss a lot of important school activities.
2. Those families whose economy have been affected may reduce some extracurricular learning of children.
3. Parenting Relationships are fine because many parents enjoy free time to stay at home with kids.
4. Students who have to attend national entrance examination are more worried about getting disease. Their learning has been affected by the pandemic.



What's parents can do to help kids under the pandemic?

1. Keep calm
2. Offer lots of love and affection (Accompany your kids)
3. Avoid wordy
4. Monitor TV viewing and social media
5. Establish and maintain a daily routine
6. Help kids understand COVID-19
7. Model hygiene and healthy lifestyle
8. Stay in touch with the schools
9. Be award of kids' mental health
10. Discuss their future study plan with kids (NASP,2020)

are we ready?

Thank you for listening

